

**ASSIGNMENT: Story Graph Assignment**

**Name:** \_\_\_\_\_

You will be given one full period to complete this assignment. Please read the instructions below and be prepared to complete this assignment next class during our scheduled lab time. All assignments must be submitted to your teacher by the end of the period on Wednesday January 21, 2015. You have the option of printing your assignment or emailing it to your teacher at [evelyn\\_greer@gmail.com](mailto:evelyn_greer@gmail.com)

For this assignment, you will write a short story that could go with the graph you have been assigned. You will be assigned a graph next class. The graph is a distance vs. time graph. Your story should be clear and creative, and it should be between **150 to 250 words long**. Your story **MUST** be completed on the computer and double spaced. Your story should include:

- 1) References to time, distance and speed for various parts of the trip
- 2) Descriptions of possible events explaining different parts of the trip

Your story will be graded according to the following rubric:

	Level 4	Level 3	Level 2	Level 1	Remedial
K/U /10	Story events demonstrate high degree of knowledge of graph features.	Story events demonstrate considerable <b>knowledge of graph features</b> .	Story events demonstrate some knowledge of graph features.	Story events demonstrate limited knowledge of graph features.	Story events demonstrate no knowledge of graph features.
C /5	Story is thoroughly clear and includes details about every component to the graph.	Story is <b>clear</b> and includes <b>details</b> for <b>most</b> components of the graph.	Story is somewhat clear and includes details for some components of the graph.	Story has limited clarity and includes details for a limited number of components of the graph	Story is not clear and/or does not include details about any component of the graph.
T /5	Story demonstrates creative thinking interpreting graph with high degree of effectiveness.	Story demonstrates <b>creative thinking</b> interpreting graph with considerable effectiveness.	Story demonstrates creative thinking interpreting graph with some effectiveness.	Story demonstrates creative thinking interpreting graph with limited effectiveness.	Story demonstrates creative thinking interpreting graph with no effectiveness.

K/U: \_\_\_\_\_/10

C: \_\_\_\_\_/5

T: \_\_\_\_\_/5

Total: \_\_\_\_\_/20

**Please staple this rubric and your graph to your story.**

**Remember:**

**Label axes on your graph with the appropriate scale and units based on your story.**

**Give your graph a title.**