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|  | Concept/Skill | Self Tracking | Practice <br> Problems |
| :---: | :---: | :---: | :---: |
| 0 | Getting Ready |  | p.401\#1-11 |
| 1 | I can solve problems involving areas and perimeters of composite two-dimensional shapes. <br> Determine the perimeter of the figure with an apothem of 5 cm and an area of $125 \mathrm{~cm}^{2}$. | $\square \quad$ I'm an expert <br> $\square \quad$ I need a bit more practice I will get extra help | $\begin{gathered} \text { p. } 406 \text { \#6-13, } \\ 17,23 \end{gathered}$ |
| 2 | I can solve problems involving the volumes of prisms, cylinders, cones, pyramids, and spheres, including composite figures. <br> a) The mould shown below is used to make a candle in the shape of a square-based pyramid. <br> b) What is the volume of the mould? | $\square$ I'm an expert <br> I need a bit more practice I will get extra help | ```(prism, cylinder) p.413-14 \#1-4, \(6-8,10,15\), 16 \\ (cone) \\ p.421-23 \#2a, 3b, 5, 7, 9, 11, 14, 15``` <br> *Homework presentations |
| 3 | I can solve problems involving the volumes of prisms, cylinders, cones, pyramids, and spheres, including composite figures. <br> a) Determine the volume of the cone. <br> b) Determine the volume of space around the basketball. | $\square \quad$ I'man expert <br> $\square \quad$ I need a bit more practice I will get extra help | (pyramid) p.421-23 \#1, 2bcd, 3a, 6, 8, 10, 12, 13, 16 <br> (sphere) p.427-28 \#1, 2, 3ace, 4, 814, 16 <br> *Homework presentations |
| 4 | I can determine the surface area of prisms, cylinders, pyramids, cones and spheres. <br> a) Determine the surface area of the <br> b) Determine the surface area of the basketball in \#2b above. pyramid in \#2a above. | $\square$ I'man expert I need a bit more practice I will get extra help | (prism, cylinder) p. 433 \#2, 3, 6, 7, 9-11 <br> (pyramid, cone, sphere) p. 439 \#4-6, 1011(odd) p. 455 \#1, 4, 5, 8 *Homework presentations |
|  | QUIZ Skills 1-4 <br> Thursday April $30^{\text {th }}$ |  |  |

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| Concept/Skill |  |  | Self Tracking | Practice Problems |
| :---: | :---: | :---: | :---: | :---: |
| 6 | I can determine the minimum perimeter of a rectangle given a fixed area. What is the shortest amount of fencing required to surround an area of $250 \mathrm{~m}^{2}$ ? |  | $\begin{array}{\|ll\|} \hline \square & \text { I'm an } \\ & \text { expert } \\ \square & \text { I need a } \\ & \text { bit more } \\ & \text { practice } \\ \square & \text { I will get } \\ \text { extra help } \end{array}$ | Optimization Handout <br> *Homework presentations |
| 7 | I can determine the maximum area of a rectangle given a fixed perimeter. <br> What is the maximum area of garden you could edge with 50 m of edging? |  | $\begin{array}{\|ll} \square & \text { I'man } \\ & \text { expert } \\ \square & \text { I need a } \\ & \text { bit more } \\ & \text { practice } \\ \square & \text { I will get } \\ \text { extra help } \end{array}$ |  |
|  | I can explain the significance of optimal area, surface area, or volume. <br> a) When will a cylinder with a fixed volume <br> b) When will a prism with a fixed have the minimum surface area? volume have the minimum surface area? |  | $\begin{array}{\|ll} \square & \text { I'man } \\ & \text { expert } \\ \square & \text { I need a } \\ & \text { bit more } \\ & \text { practice } \\ \square & \text { I will get } \\ \text { extra help } \end{array}$ | (cylinder) p. 465 \#6ac, $7 \mathrm{ac}, 8,9$, 10(odd), 14 <br> (prism) p. 471 \#35(odd), 6, 7, 810(odd) |
| 9 I can solve problems involving maximizin <br> a) Determine the dimensions of a cylinder that will minimize its LATERAL surface area if the volume is $785 \mathrm{~cm}^{3}$. |  | ng and minimizing measurements. <br> b) Determine the dimensions of a prism with a maximum volume if the surface area is $216 \mathrm{~m}^{2}$. | $\begin{array}{\|ll} \square & \text { I'm an } \\ & \text { expert } \\ \square & \text { Ineed a } \\ & \text { bit more } \\ & \text { practice } \\ \square & \text { I will get } \\ \text { extra help } \end{array}$ | *Homework presentations |
| 10 Review | Review |  | p. 456 \#1-9 p. 477 \#1-4(odd) <br> p. 479-80 \#8-12 (odd) |  |
|  |  |  | *Homework | presentations |
| Thursday, May $14^{\text {th }}, 2015$ |  |  | Unit Study Notes Due! |  |

## Other Important Dates:

## - Thursday May $\mathbf{2 8}^{\text {th }}$ - Mock EQAO

- Friday May $29^{\text {th }}$ and Monday June $1^{\text {st }}-$ Mock EQAO returned and discussed
- Tuesday June 2 (booklet 1) \& Thursday June 4 (booklet 2) - EQAO ( $10 \%$ of final grade)
- Friday June $19^{\text {th }}, 8: 30$ am FINAL EXAM $)$ ( $20 \%$ of final grade)
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"All I'm saying is we plug these into Excel, let it do its thing, and then we can all play until lunch!"

