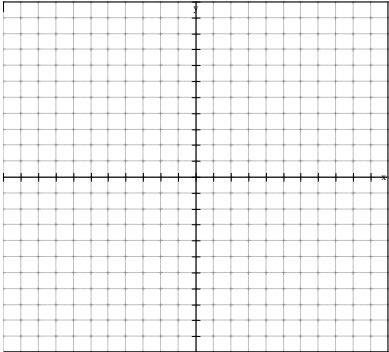
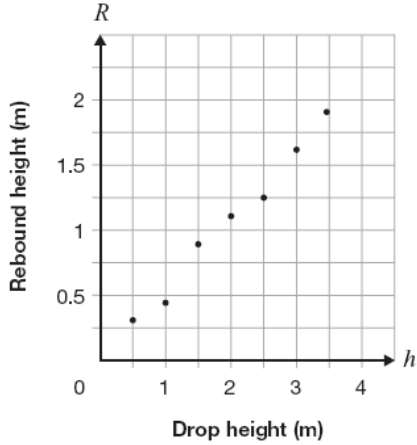



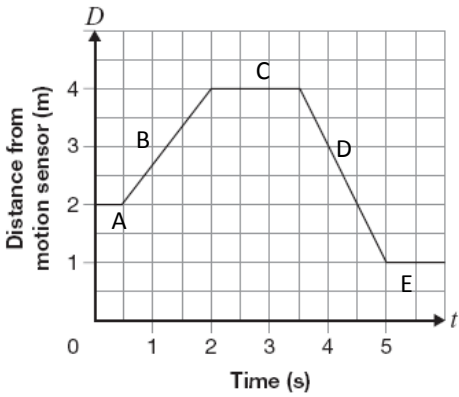


Concept/Skill	Self Tracking	Practice Problems																														
<p>1 Graphing Using a Table of Values For the relation $y = 2x - 3$, complete a table of values and draw the graph.</p> 	<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.122-123 #16, 21, 24																														
<p>2 Identifying Properties of Linear Relations (First Differences) Determine whether each relation is linear or non-linear</p> <table border="1" data-bbox="152 793 269 982"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>1</td><td>$\frac{1}{3}$</td></tr> <tr><td>2</td><td>$\frac{2}{3}$</td></tr> <tr><td>3</td><td>1</td></tr> <tr><td>4</td><td>$\frac{4}{3}$</td></tr> </tbody> </table> <table border="1" data-bbox="553 793 670 982"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>0</td><td>5</td></tr> <tr><td>5</td><td>7</td></tr> <tr><td>10</td><td>10</td></tr> <tr><td>15</td><td>14</td></tr> </tbody> </table> <table border="1" data-bbox="907 793 1024 982"> <thead> <tr><th>x</th><th>y</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>3</td><td>8</td></tr> <tr><td>4</td><td>16</td></tr> </tbody> </table>	x	y	1	$\frac{1}{3}$	2	$\frac{2}{3}$	3	1	4	$\frac{4}{3}$	x	y	0	5	5	7	10	10	15	14	x	y	1	2	2	4	3	8	4	16	<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.145-146 #1, 2, 5, 6
x	y																															
1	$\frac{1}{3}$																															
2	$\frac{2}{3}$																															
3	1																															
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x	y																															
1	2																															
2	4																															
3	8																															
4	16																															
<p>3 Interpreting the Meaning of Points on a Scatter Plot (in more than one quadrant) and Describing Trends and Relationships</p> <p>a) For the graph in #5, describe the trend.</p> <p>b) For the graph in #5, describe the relationship.</p> <p>c) Explain what the point (2.5, 1.25) means.</p>	<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.63-64 #3, 4, 6-8 p.107 #1-5																														
<p>4 Constructing Lines and Curves of Best Fit Draw a line or curve of best fit for the following graph.</p> <p style="text-align: center;">Rebound Height vs. Drop Height</p>  <p>If the trend continues, predict what the rebound height will be if a ball is dropped from 4.5m.</p>	<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.69-70 #4-7, 8cd, 11, 12 W/S 3B																														
<p>5 QUIZ</p>																																

Concept/Skill	Self Tracking	Practice Problems																		
<p>6 Interpreting Correlation Describe the correlation of the following scatter plots:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>a)</p>  </div> <div style="text-align: center;"> <p>b)</p>  </div> <div style="text-align: center;"> <p>c)</p>  </div> </div>	<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.75-76 #1, 3-7, 11, 12																		
<p>7 Describing a Situation that would explain the Events Illustrated by a Graph Tyler walks along a line leading from a motion sensor. The graph below shows information about Tyler's walk.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;">Distance from Motion Sensor vs. Time</p>  </div> <div style="width: 45%;"> <p style="text-align: center;">Describe Tyler's journey (direction and speed) at each stage:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Section of Journey</th> <th style="width: 20%;">Speed</th> <th style="width: 20%;">Direction</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">A</td><td></td><td></td></tr> <tr><td style="text-align: center;">B</td><td></td><td></td></tr> <tr><td style="text-align: center;">C</td><td></td><td></td></tr> <tr><td style="text-align: center;">D</td><td></td><td></td></tr> <tr><td style="text-align: center;">E</td><td></td><td></td></tr> </tbody> </table> </div> </div>	Section of Journey	Speed	Direction	A			B			C			D			E			<input type="checkbox"/> I'm an expert <input type="checkbox"/> I need a bit more practice <input type="checkbox"/> I will get extra help	p.199-202 #1-4, 7 Assignment
Section of Journey	Speed	Direction																		
A																				
B																				
C																				
D																				
E																				
<p>8 Story Assignment – in the COMPUTER LAB</p>																				
<p>9 Carrying Out an Investigation by Posing a Problem, Identifying Variables, Formulating Hypotheses</p>		Assignment/ In-class activity																		
<p>10 Review</p>		p. 167 #7, p.173 #18, 19, p. 238 #4, p.95-96 #17-22, p.99-100 #1, 4,5a (draw line of best fit), efg, 8 (plot data and draw line of best fit), p.177 #3																		
<p>11 TEST</p>																				

***Graph paper is necessary for this unit. It is your responsibility to purchase it or print copies of grids from wci.wrdsb.ca > Academics > Mathematics > WCI Math Courses and Grids.**

