

MBF 3C: UNIT 5 – Factoring and Expanding with Quadratics

Lesson 7: Zeros and the Axis of Symmetry

MBF3C
BLM 3.5.3

Name:
Date:

More about the parabola!

1. Fill in the table for each parabola equation. BE CAREFUL! Some information is not given by certain equations!

Equation	$y = 2(x - 5)(x + 9)$	$y = -(x + 2)^2 + 6$	$y = 4(x+2)(x + 8)$
Zeros			
Direction of Opening			
Axis of Symmetry			
Step Pattern			
Vertex			

2. A cannonball is shot into the air. Its height can be described by the equation $h = -3(t - 1)(t - 9)$ where h is height in feet and t is time in seconds.

- (a) What are the zeroes of this relation? _____ and _____
- (b) What do the zeroes mean in this situation?
- (c) What is the axis of symmetry and what does it represent?
- (d) Use the axis of symmetry to find the vertex and explain what the vertex means for the cannonball.

3. The equation $P = -0.5(n - 500)(n - 10)$ describes a company's profit P , based on how many units are sold, n . What are the break even points of the company, and how many units must be sold to make a maximum profit?

MBF 3C: UNIT 5 – Factoring and Expanding with Quadratics
Lesson 7: Zeros and the Axis of Symmetry

MBF3C
 BLM3.6.1

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 1</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 2</td> <td style="text-align: center;">M: 3</td> </tr> </table> <p>What are the zeroes of</p> $y = (x - 4)(x + 8) ?$	<i>Question 1</i>	Building Reward			S: 2	M: 3	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 2</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 2</td> <td style="text-align: center;">M: 3</td> </tr> </table> <p>What are the zeroes of</p> $y = -2(x - 5)(x + 17) ?$	<i>Question 2</i>	Building Reward			S: 2	M: 3
<i>Question 1</i>	Building Reward												
	S: 2	M: 3											
<i>Question 2</i>	Building Reward												
	S: 2	M: 3											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 3</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 3</td> <td style="text-align: center;">M: 5</td> </tr> </table> <p>What is the axis of symmetry of</p> $y = (x - 5)(x + 13) ?$	<i>Question 3</i>	Building Reward			S: 3	M: 5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 4</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 2</td> <td style="text-align: center;">M: 3</td> </tr> </table> <p>What is the axis of symmetry of</p> $y = 3(x - 4)^2 + 8 ?$	<i>Question 4</i>	Building Reward			S: 2	M: 3
<i>Question 3</i>	Building Reward												
	S: 3	M: 5											
<i>Question 4</i>	Building Reward												
	S: 2	M: 3											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 5</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 10</td> <td style="text-align: center;">M: 10</td> </tr> </table> <p>What are the zeroes of</p> $y = 2(x + 3)^2 - 8 ?$	<i>Question 5</i>	Building Reward			S: 10	M: 10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><i>Question 6</i></td> <td colspan="2" style="text-align: center;">Building Reward</td> </tr> <tr> <td></td> <td style="text-align: center;">S: 7</td> <td style="text-align: center;">M: 7</td> </tr> </table> <p>What is the vertex of</p> $y = (x - 4)(x + 8) ?$	<i>Question 6</i>	Building Reward			S: 7	M: 7
<i>Question 5</i>	Building Reward												
	S: 10	M: 10											
<i>Question 6</i>	Building Reward												
	S: 7	M: 7											

MBF 3C: UNIT 5 – Factoring and Expanding with Quadratics

Lesson 7: Zeros and the Axis of Symmetry

MBF 3C
BLM 4.4.1

Name :
Date :

Factoring Quadratic Expressions

1. Fill in the missing numbers.

- (a) $(x - 3)(x + 4) = x^2 + x + \underline{\hspace{2cm}}$
- (b) $(x - 6)(x + 2) = x^2 + \underline{\hspace{2cm}}x + \underline{\hspace{2cm}}$
- (c) $(x + \underline{\hspace{2cm}})(x + 2) = x^2 + 5x + 6$
- (d) $(x + 3)(x + \underline{\hspace{2cm}}) = x^2 - 6x - 27$
- (e) $(x + \underline{\hspace{2cm}})(x + \underline{\hspace{2cm}}) = x^2 + 9x + 14$

2. Factor each expression.

(a) $x^2 - 3x - 4$	(b) $x^2 - 11x + 28$	(c) $x^2 + 7x + 12$
(d) $x^2 - 4x - 32$	(e) $x^2 - 13x + 42$	(f) $x^2 - 4x + 4$

3. Connecting to prior lessons, by factoring standard form, we can change a parabola's equation into factored form!

Given the equation: $y = x^2 + 8x + 15$

- (a) state the y – intercept $\underline{\hspace{2cm}}$
- (b) write the expression in factored form $y = \underline{\hspace{2cm}}$
- (c) the zeros of the parabola are $\underline{\hspace{2cm}}$ and $\underline{\hspace{2cm}}$
- (d) the vertex of the parabola is $\underline{\hspace{2cm}}$
(hint: the vertex is located halfway between the zeros)
- (e) the axis of symmetry of the parabola is $\underline{\hspace{2cm}}$