## MBF 3C: UNIT 5 – Factoring and Expanding with Quadratics Lesson 7: Zeros and the Axis of Symmetry

MBF3C BLM 3.5.3 Name: Date:

## More about the parabola!

1. Fill in the table for each parabola equation. BE CAREFUL! Some information is not given by certain equations!

Equation	y = 2(x - 5)(x + 9)	$y = -(x + 2)^2 + 6$	y = 4(x+2)(x + 8)
Zeros			
Direction of			
Opening			
Axis of			
Symmetry			
Step Pattern			
Vertex			

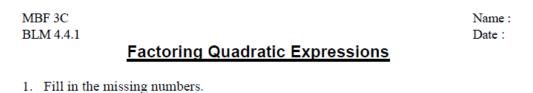
- 2. A cannonball is shot into the air. Its height can be described by the equation h = -3(t 1)(t 9) where h is height in feet and t is time in seconds.
- (a) What are the zeroes of this relation? \_\_\_\_\_ and \_\_\_\_\_
- (b) What do the zeroes mean in this situation?
- (c) What is the axis of symmetry and what does it represent?
- (d) Use the axis of symmetry to find the vertex and explain what the vertex means for the cannonball.
- 3. The equation P = -0.5(n 500)(n 10) describes a company's profit P, based on how many units are sold, n. What are the break even points of the company, and how many units must be sold to make a maximum profit?

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MBF3C BLM3.6.1

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Questíon 1	Building Reward		Questíon 2	Building I	
	S: 2	M: 3		S: 2	M: 3
What are the zeroes of y = (x - 4)(x + 8) ?		What are the zeroes of y = -2(x - 5)(x + 17)?			
Questíon 3	Building R	eward	Questíon 4	Building	Reward
	S: 3	M: 5	<b>~</b>	S: 2	M: 3
What is the axis of symmetry of y = (x - 5)(x + 13) ?			What is the axis of symmetry of $y = 3(x - 4)^2 + 8$ ?		
Questíon 5	Building R		Questíon 6	Building I	
•	S: 10 N	M: 10	~	S: 7	M: 7
What are the zeroes of $y = 2(x + 3)^2 - 8$ ?			What is the vertex of y = (x - 4)(x + 8) ?		

## MBF 3C: UNIT 5 – Factoring and Expanding with Quadratics Lesson 7: Zeros and the Axis of Symmetry



- (a)  $(x-3)(x+4) = x^2 + x +$
- (b)  $(x-6)(x+2) = x^2 + \_\_x + \_\_$
- (c)  $(x + \underline{\phantom{x}})(x + 2) = x^2 + 5x + 6$
- (d)  $(x+3)(x+\_) = x^2 6x 27$
- (e)  $(x + \underline{\phantom{x}})(x + \underline{\phantom{x}}) = x^2 + 9x + 14$
- 2. Factor each expression.

(a) $x^2 - 3x - 4$	(b) $x^2 - 11x + 28$	(c) $x^2 + 7x + 12$
(d) $x^2 - 4x - 32$	(e) $x^2 - 13x + 42$	(f) $x^2 - 4x + 4$

3. Connecting to prior lessons, by factoring standard form, we can change a parabola's equation into factored form!

Given the equation:  $y = x^2 + 8x + 15$ 

- (a) state the y intercept \_\_\_\_\_
- (b) write the expression in factored form y = \_\_\_\_\_
- (c) the zeros of the parabola are \_\_\_\_\_ and \_\_\_\_\_
- (e) the axis of symmetry of the parabola is \_\_\_\_\_