## MPM1D1 WordTranslation Worksheet

The purpose of this worksheet is to practice turning English phrases into mathematical sentences. First we will make a brief dictionary in which we will try to write as many words as possible.

Words in English that mean:

| Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

Let's try translating

1. Let $x$ represent a number, then:
a) the number plus five is $\qquad$
b) Wice the number is $\qquad$
c) three more than the number is $\qquad$
d) five times the number is $\qquad$
e) the next consecutive number is $\qquad$
fla number three less than the number is $\qquad$
2. Suppose you have d dimes and a quarters. Find the value, in cents, of each of the following;
a) 5 dimes
--............
b) 7 quarters $\qquad$
c) d dimes $\qquad$ d) q quarters $\qquad$
3. Suppose you had 13 coins, either dimes or quarters. Let d represent the number of dimes. Then;
a) find the number of quarters $\qquad$
b) find the value of the $d$ dimes $\qquad$
c) find the value of the quarters $\qquad$
d) find the total value of the coins $\qquad$
4. A triangle has a perimeter of 30 cm . Let the length of the smallest side be represented by the letter s. The next largest side is twice as large as the smallest side. The largest side is 10 cm longer than the shortest side. Using s, write a statement to represent;
a) the shortest side ..................
b) the middle sized length .........
c) the largest side. $\qquad$
d) Write an equation relating the three sides.
5. Each week for school lunches you are given $\$ 20$ in Loonies and Twoonies. You know that you have twice as many Twoonies as Loonies. Let L represent the number of Loonies that you have. Using L write a statement to represent
a) the number of Twoonies that you have $\qquad$
b) the value, in dollars, of your Loonies $\qquad$
c) the value, in dollars, of your Twoonies $\qquad$
d) the total value of your Loonies and Twoonies $\qquad$
e) Write an equation to describe the relationship between your Loonies

Twoonies and their value.
3. Suppose you had 13 coins, either dimes or quarters. Let d represent the number of dimes. Then;
a) find the number of quarters $\qquad$
b) find the value of the $d$ dimes $\qquad$
c) find the value of the quarters $\qquad$
d) find the total value of the coins $\qquad$
4. A triangle has a perimeter of 30 cm . Let the length of the smallest side be represented by the letters. The next largest side is twice as large as the smallest side. The largest side is 10 cm longer than the shortest side. Using s, write a statement to represent;
a) the shortest side
b) the middle sized length $\qquad$
c) the largest side $\qquad$
d) Write an equation relating the three sides.
5. Each week for school lunches you are given $\$ 20$ in Loonies and Twoonies. You know that you have twice as many Twoonies as Loonies. Let L represent the number of Loonies that you have. Using $L$ write a statement to represent
a) the number of Twoonies that you have $\qquad$
b) the value, in dollars, of your Loonies $\qquad$
c) the value, in dollars, of your Twoonies $\qquad$
d) the total value of your Loonies and Twoonies $\qquad$
e) Write an equation to describe the relationship between your Loonies Twoonies and their value.

